



Silver Creek Elementary School

935 Salmon River road, Salmon Arm, BC V1E 3G3

Phone: 250-832-8282 Fax: 250-833-1167

School Improvement Plan– 2019-2020

School: Silver Creek Elementary

Principal: Kirsten Mazur

Learning Goals

- Goals: Select between one and three multi-year learning goals. At least one should be tied directly to the District’s Strategic Plan.
- Rationale: Give a brief explanation on the reasoning behind your goal selection.
- Information: Provide examples of the types of evidence that will convince you that your plan is being successful. These should include an appropriate blend of qualitative and quantitative information.
- Strategies: What approaches/strategies are included to ensure that all student needs are being met?
- Story: Includes real evidence from and about real students. Tells a story of learning for students who are doing well and students who are struggling

Learning Goals	Rationale	Information	Strategies Identified
Goal #1: Improve Math Skills District Strategic Plan: Students First	Poor results on grade 4 and 7 FSA (25% and 14% respectively scored at “on track” proficiency level). Student Numeracy Assessment of Critical Concepts (SNACC) showed poor results across the grades. Teachers were given results of their students to be able to compare their scores with district “on track” measurements. This assessment is for formative information for next steps and to	SNACC3 Results in May, 2020. We anticipate an increase in students scoring “on track” in all levels of the assessment. We are anticipating that with a purposeful school wide focus on the value and novelty of mathematics in our world, students will be more engaged in learning math.	<u>Home-school connection:</u> <ul style="list-style-type: none"> • newsletter information about math • math workshop for parents and kids; put out a survey asking who would be interested in after school math workshops for kids and parents, make and take focus with math goodie bags,



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	<p>allow school based team to provide supports. SNACC May, 2019 forms our baseline.</p>	<p>School wide math fair during Student led conferences in the spring will highlight the engagement and passion students have put into a math display or problem.</p>	<ul style="list-style-type: none">• Home math projects at end of each month: Whole school viewing and presentation• Teachers send home current math focus so kids can practice at home <p><u>School wide focus/theme:</u></p> <ul style="list-style-type: none">• Math at every assembly, link to growth mindset, contests• Math fair during Student Led Conferences• team teaching of math• RTI: IEP development and input form CEA's to develop appropriate strategies for special needs.• Possible Inquiry deep work on Math Continuum <p><u>Classroom strategies:</u></p> <ul style="list-style-type: none">• Jo Boaler resources, You cubed, Steve Wyborney resources (esti-mysteries, Splats) 22 minute math lessons• Christine Blacklock and Val Edgell- Numeracy Support work twice a week
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			<ul style="list-style-type: none"> • Math Centers-tasks, problems, increase time spent on math to 1 hour a day • Daily Math: based on Daily 5, get resources from Pro-D fund • Buddy Math: partners doing math 2 times a week. Teach kids games to play • Kirsten to assess kids in grade 2-8 on basic math facts three times a year, (Sept, Feb.June) • Discuss needs with families and celebrate successes after February and final report card
<p>Goal #2: Improve Writing Skills</p> <p>District Strategic Plan: Students First</p>	<p>Writing Continuum was developed last year across the grades.</p> <p>Students are ready to use learning progressions to recognize next steps and to be aware of where their learning has come from and be able to measure growth.</p> <p>Our writing scores on the FSA (“on track”) for grade 4 and 7 are 50% and 57% respectively. We want that to increase.</p>		<ul style="list-style-type: none"> • Teach and give copies to new teachers • teach at school based pro-d • embed in core competency self assessment • School Wide Write early October and May • Celebrate growth • Teach grade level expectations using Performance Standards • Teach self assessment using goals (writing continuum) and Performance Standards



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<p>Goal #3: Foster a growth mindset</p> <p>District Strategic Plan: Students First and Culture of health and wellness.</p>	<p>Last year we focused on developing independence in our students. We decided to narrow this goal to focus on growth mindset which we started last year.</p> <p>Growth mindset teaching can be embedded into all lessons, both classroom based, extra-curricular and school wide.</p> <p>Growth mindset involves meta-cognitive skills which aid in self assessment and goal setting.</p>	<p>We see many of our students, for a variety of reasons, disengaged in their learning or lack the stamina to work on tasks, thus quitting too soon or handing in unfinished work.</p> <p>Growth Mindset is closely connected to the Core Competency of Personal Awareness; students will be encouraged to self assess their mindset numerous times throughout the year.</p>	<p><u>School wide:</u></p> <ul style="list-style-type: none"> • Embed in Weekly math assemblies using brain research • Bulletin board with information and language • Learn about the Learning Pit-share visual with each classroom <p><u>Parent connection</u></p> <ul style="list-style-type: none"> • newsletters, online links to information • Send home Growth Mindset language for home <p><u>Classroom:</u></p> <ul style="list-style-type: none"> • bulletin boards and connections to Growth Mindset. • Connected to Jo Boalers You Cubed math based research and the brain • Self assessment of growth Mindset: share with parents at Student Led Conferences and Math fair



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Story: Examples from students and how the school will tell its story of learning.